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# Psychometric Report ACT Profile 

## (The Assessment of Character Traits Profile)

ACT Profile was co-developed by Ronald Warren, PhD and Plumeus Inc.

## Description:

The ACT Profile is a 64-item test assessing eleven different characteristics that will have a great impact on achievement and success in life- at work and in social relationships. The outcome of the test is a personalized report that outlines the test-takers strengths and weaknesses. The scales assessed include:

1. Helpful: The Helpfulness Scale measures interpersonal sensitivity, consensus building, and an interest in working with and through others. Individuals with high scores on Helpfulness are patient, good listeners, and use encouragement to motivate performance.
2. Sociable: The Sociable Scale measures your interest and ability to maintain social relationships. People who score high on the Sociable Scale are friendly, warm, and interpersonally savvy. They are people-persons.
3. Need for Approval: The Need for Approval Scale measures your interest in and drive to gain the favor and approval of others. People with a high need for approval place a priority on "getting along" and solicit assurance from others that things are "okay." Rebels do not score high on this scale.
4. Dependent: The Dependent Scale measures the need to look to others for direction and guidance. Hallmarks of this attribute are deference, appeasing others, and letting others make decisions. High scores on the Dependent Scale reflect a preference to maintain the status quo, play it safe and limit risks.
5. Tense: The Tense Scale measures the tendency to worry and feel anxious. Some anxiety and apprehension are part of the human condition and function to keep us alert, but very tense people are often unhappy and discontent. They see problems rather than opportunities.
6. Rigid: The Rigid Scale measures the tendency to be inflexible, stubborn, and resistant to new ideas. A rigid person has strong opinions and is not willing to entertain alternative points of view. Rigid thinkers enjoy arguments and debates and ask lots of questions. They like being a devil's advocate, and tend to focus on finding problems rather than solutions.
7. Controlling: The Controlling Scale measures the tendency to be authoritarian, adversarial, and pushy. Controlling people feel a need to dominate situations and exercise/flex their power and influence. They are opinionated and very direct in stating their opinions. They take things personally and make things personal - a counterproductive style for teamwork.
8. Competitive: The Competitive Scale measures the need to compete with and outdo other people. While many forms of competition are totally appropriate and healthy, this scale measures the tendency to set up win/lose situations rather than create win/win scenarios. The ability to create win/win scenarios is essential for collaboration and cooperation.
9. Conscientious: The Conscientious Scale measures the need to produce high quality results, to attend to details, and to want to do things the right way the first time. Conscientious people focus on their work and work very hard to achieve quality results. That is why professionals who are conscientious tend to be more effective on the job.
10. Achieving: The Achieving Scale measures interest in working on and enjoying challenging tasks. High achievers are ambitious, self-directed, and enjoy intellectually challenging projects. They are passionate about their ideas and work. High achievers seek out opportunities to exercise their judgment, skills, and abilities. They are pragmatic and realistic, optimistic about things, set stretch goals, and have clear ideas about their standards of excellence.
11. Innovative: The Innovative Scale measures an individual's inquisitiveness, curiosity, and confidence to try new things. Innovative people are independent-minded and have a strong sense of commitment and satisfaction. They are interested in learning and seek out situations to develop their interests and knowledge. They are enthusiastic and highly motivated to turn possibilities into realities.

## Sample Size: 48343

The sample includes men and women, aged 10 to 80, who took the test on Queendom.com website.

## Number of questions: 64

## Descriptive Statistics

Please see Annex 1 for Information about the ACT test scoring system
Please see Annex 2 for Descriptive statistics

Note: The ACT Profile reports are based on percentiles. Raw scores for the subscales were used to generate descriptive statistics and to evaluate the reliability and validity of the profile.

## Distribution for the ACT Profile

The distribution of the scores is shown in red; the normal curve is represented by the black line plotted over it. The scores are displayed on the x-axis. The y-axis corresponds to the number of respondents who fall into the relevant score range.

Distribution of scores for the 11 subscales

## Helpful



Sociable


Need for approval


Need for approval


Rigid


Rigid


Competetive


Competetive
Conscientiousness


## Conscientiousness



## Reliability and Internal Consistency

## Helpfulness

Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.7217
Sociability
Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.8138
Need for approval
Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.8047

## Dependency

Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.6283

## Tense

Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.7157

## Rigid

Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.6013

## Controlling

Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.7587
Competitive
Inter-Item Consistency
Cronbach's Coefficient Alpha: 0. 8215

## Conscientious

Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.7435
Achieving
Inter-Item Consistency
Cronbach's Coefficient Alpha: 0.6902
Innovative
Inter-Item Consistency
Cronbach's Coefficient Alpha: 0. 6890

## Criterion and Construct Validity

1. Relationship between happiness self-rating and ACT Results:

Question \#1: How would you rate your happiness on a scale from 1 to 10?
1 = Completely unhappy
$5=$ Neither happy nor unhappy
$10=$ Completely happy

## a) Helpfulness:

Significant differences were found among groups of subjects with different happiness self-ratings. Groups with higher happiness ratings had higher scores in the helpfulness subscale. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=309.34 \quad \mathrm{p}<0.0001$
SCORES ON HELPFULNESS SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING


Rate yourself on a happiness scale from 1 to 10 .

## b) Sociable:

Significant differences in scores on ACT were found among groups of subjects with various happiness self-ratings. Subjects with high happiness self-rating scores tended to have higher scores on the sociability subscore. The effects are very robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=499.221 \quad \mathrm{p}<0.0001$

## SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10.

## c) Need for Approval:

Significant differences in ACT scores were found among groups of subjects with various happiness selfratings. Groups with high happiness ratings have lower scores on the need for approval subscores. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=73.336 \quad \mathrm{p}<0.0001$
SCORES ON NEED FOR APPROVAL SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING


Rate yourself on a happiness scale from 1 to 10.

## d) Dependent:

Significant differences were found among groups of subjects with various levels of happiness self-rating. Subjects with high happiness self-ratings tend to have lower scores in the dependency subscale. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=187.473 \quad \mathrm{p}<0.0001$

## SCORES ON DEPENDENT SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10.

## e) Tense:

Significant differences in ACT scores were detected among groups of subjects with various happiness self-ratings. Subjects who have high scores in the tense subscale tended to have lower happiness selfrating scores. The effects are very robust. See Annex 3 for a table showing homogeneous subsets.
$F_{(9,34204)}=1003.066$
$p>0.0001$

SCORES ON TENSE SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING


Rate yourself on a happiness scale from 1 to 10.

## f) Rigid:

Significant differences in ACT were found among groups of subjects with various levels of happiness selfrating. Subjects with high scores in the rigid subscale tended to have lower happiness self-rating scores. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=205.054 \quad \mathrm{p}<0.0001$

## SCORES ON RIGIDITY SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10.

## g) Controlling:

Significant differences in ACT scores were found among groups of subjects with various levels of happiness. Subjects with high scores on this subscale tended to have lower happiness self-rating scores although this relationship is most clear between those who are completely unhappy and those who are completely happy. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$F_{(9,34204)}=42.147$

$$
p<0.0001
$$

## SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10.

## h) Competitive:

Significant differences in ACT scores were found among groups of subjects with various levels of happiness. Subjects with high scores on this subscale tend to have low happiness self-rating scores, although this relationship is most clear between those who are completely unhappy and those who are completely happy. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=4.744 \quad \mathrm{p}<0.0001$

## SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10 .

## i) Conscientious:

Significant differences in ACT scores were found among groups of subjects with various levels of happiness. Subjects with high scores in this subscale tended to have higher happiness self-rating scores. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$F_{(9,34204)}=146.688 \quad \mathrm{p}<0.0001$

## SCORES ON CONSCIENTIOUS SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10 .

## j) Achieving:

Significant differences in ACT scores were found among groups of subjects with various levels of happiness. Subjects with high scores on the achieving subscale tended to have higher happiness selfrating scores. The effects are robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=204.561 \quad \mathrm{p}<0.0001$

## SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING



Rate yourself on a happiness scale from 1 to 10 .

## k) Innovative:

Significant differences in happiness were found among groups of subjects with various levels of happiness. Subjects with high scores on this subscale tend to have high happiness self-rating scores. The effects are very robust. See Annex 3 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,34204)}=303.870 \quad \mathrm{p}<0.0001$

SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF HAPPINESS SELF-RATING


Rate yourself on a happiness scale from 1 to 10 .

## 2. Relationship between Stress and ACT type.

Question \#2: How would you rate your general level of stress in your personal and professional life (on a scale from 1 to 10)?
VALUE="1" > Extremely relaxed
VALUE="5" > Somewhat Stressed
VALUE="10" > Extremely stressed

## a) Helpful:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have less self-reported stress. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=41.321 \quad \mathrm{p}<0.0001$
SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## b) Sociable:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have less self-reported stress. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=29.227 \quad \mathrm{p}<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?
c) Need for approval:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have higher stress levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=90.513 \quad \mathrm{p}<0.0001$
SCORES ON NEED FOR APPROVAL SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## d) Dependent:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have higher stress level, although this effect evens out as levels of stress increase. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$F_{(9,33753)}=10.197 \quad p<0.0001$
SCORES ON DEPENDENT SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## e) Tense:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have higher stress levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=520.917 \quad \mathrm{p}<0.0001$
SCORES ON TENSE SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## f) Rigid:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tended to have higher stress levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$F_{(9,33753)}=102.804 \quad p<0.0001$
SCORES ON RIGID SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress in your personal and $k$

## g) Controlling:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tended to have higher stress levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$F_{(9,33753)}=64.334 \quad p<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## h) Competitive:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tended to have higher stress levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=26.417 \quad \mathrm{p}<0.0001$
SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## i) Conscientious:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have less self-reported stress, although this effect weakens as stress increases. There may be a weak u-relationship, where conscientiousness decreases with stress level to a certain extent, then begins to increase again with extremely high stress. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=7.117 \quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUS SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## j) Achieving:

Significant differences were found among groups of subjects with various stress levels. Subjects with moderate stress levels tended to have lower scores on the achieving subscale than those with high and low stress levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=6.520 \quad \mathrm{p}<0.0001$
SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?

## k) Innovative:

Significant differences were found among groups of subjects with various stress levels. Subjects with high scores on this subscale tend to have less self-reported stress, although the effect weakens as stress becomes very overwhelming. Stress appears to have as negative an impact on innovation in moderate levels as in high levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33753)}=40.513 \quad \mathrm{p}<0.0001$
SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF STRESS LEVEL


How would you rate your general level of stress?
3. Relationship between popularity and ACT type.

Question \#3: How would others around you rate your popularity in your social group on a scale from 1 to $10 ?$
$1=1 \mathrm{am}$ not popular at all
$5=$ I'm one of the crowd (not bad but I am no star)
$10=$ By all measures, I'm a star (very popular)

## a) Helpfulness

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. People who scored high in helpfulness perceived themselves to be more popular than those with low scores. The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=193.591 \quad \mathrm{p}<0.0001$

## SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY



How would you rate your popularity in your social group?

## b) Sociability:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The higher the score in the social subscale, the higher the popularity rating. The effects are very robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=906.943 \quad \mathrm{p}<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY


How would you rate your popularity in your social group?

## c) Need for approval:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The people who scored low on need for approval had the highest popularity self-rating. In addition, there was a difference between those who scored lowest in popularity and those who scored in the mid-range, with those who are not popular at all scoring slightly lower in need for approval. The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=27.147 \quad \mathrm{p}<0.0001$

SCORES ON NEED FOR APPROVAL SUBSCALE AS A FUNCTION OF POPULARITY SELF-RATING


How would you rate your popularity in your social group?

## d) Dependent:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The lower the score on the dependent subscale, the higher the popularity rating. The effects are very robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=353.008 \quad \mathrm{p}<0.0001$

SCORE ON DEPENDANT SUBSCALE AS A FUNCTION OF POPULARITY SELF-RATING


How would you rate your popularity in your social group?

## e) Tense:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The lower the score on the tense subscale, the higher the popularity rating. The effects are very robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=417.479 \quad \mathrm{p}>0.001$
SCORE ON TENSE SUBSCALE AS A FUNCTION OF POPULARITY SELF-RATING


How would you rate your popularity in your social group?

## f) Rigidity:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The lower the score on rigidity, the higher the popularity rating. The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$F_{(9,33157)}=116.934 \quad p>0.0001$

## SCORE ON RIGID SUBSCALE AS A FUNCTION OF POPULARITY SELF-RATING



How would you rate your popularity in your social group?

## g) Controlling:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. People who scored in the mid-range of popularity scored significantly lower in the controlling subscale. The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=22.991 \quad \mathrm{p}<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY


How would you rate your popularity in your social group?

## g) Competitive:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. In groups that were above average in popularity, the score on the competitiveness The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$F_{(9,33157)}=41.3 \quad p<0.0001$
SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY


How would you rate your popularity in your social group?

## g) Conscientious:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The higher the score on conscientiousness, the higher the popularity rating. The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=35.851 \quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUS SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY


How would you rate your popularity in your social group?

## j) Achieving:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The higher the score on the achieving subscale, the higher the popularity rating. The effects are robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=192.095 \quad \mathrm{p}<0.0001$
SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY


How would you rate your popularity in your social group?

## k) Innovative:

Significant differences in ACT scores were found among groups of subjects with different popularity ratings. The higher the score on the innovation subscale, the higher the popularity rating. The effects are very robust. See Annex 5 for a table showing homogeneous subsets.
$\mathrm{F}_{(9,33157)}=525.014 \quad \mathrm{p}<0.0001$
SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF SELF-REPORTED POPULARITY


How would you rate your popularity in your social group?

## 4. Relationship between Field and ACT type.

Question \#4: What field do you work in?

## a) Helpful:

Significant differences in ACT scores were found among groups of subjects who work in different fields. People who work in airlines, healthcare, and social services tended to have the highest scores, while those in internet and online, automobile and chemicals tended to have the lowest. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$F_{(26,26125)}=11.568 \quad \mathrm{p}<0.0001$

SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## b) Sociable:

Significant differences in ACT scores were found among groups of subjects in different fields. People who work in advertising and PR, travel and leisure, and airline tended to have the highest scores, while those in internet and online and automobile tended to have the lowest The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=8.966 \quad \mathrm{p}<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## c) Need for Approval:

Significant differences in ACT scores were found among groups of subjects in different fields. People who work in advertising and PR, travel and leisure, pharmaceuticals, and retail tended to have the highest scores in need for approval, while those in internet and online and automobile tended to have the lowest The effects are robust. See Annex 6 for a table showing homogeneous subsets.

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F_{(26,26125)}=4.893 \quad \mathrm{p}<0.0001
$$

## SCORES ON NEED FOR APPROVAL SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT



Field

## d) Dependent:

Significant differences in ACT scores were found among groups of subjects in different fields. People who don't work tended to have the highest scores, while those in professional services tended to have the lowest. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$F_{(26,26125)}=13.473 \quad p<0.0001$
SCORES ON DEP ENDENT SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## e) Tense:

Significant differences in ACT scores were found among groups of subjects in different fields. People who work in Internet and online, along with those who don't work tended to have the highest scores, while those in energy and utilities, aerospace and defense, and automobile tended to be least tense. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=8.124 \quad \mathrm{p}<0.0001$

SCORES ON TENSE SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## f) Rigid:

Significant differences in ACT scores were found among groups of subjects in different fields. People who work in agriculture, aerospace and defense, internet and online, automotive, and transportation tended to have the highest scores, while those in information technology and social services tended to have the lowest See annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=4.741 \quad \mathrm{p}<0.0001$
SCORES ON RIGID SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## g) Controlling:

Significant differences in ACT scores were found among groups of subjects in different fields. People who work in advertising and PR, and agriculture tended to have the highest scores, while those in retail, travel and leisure, and the helping professions such as social services and healthcare tended to have the lowest. See annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=4.366 \quad \mathrm{p}<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## h) Competitive:

Significant differences in ACT scores were found among groups of subjects in different fields. What stood out in these results was that the helping professions tended to have the lowest scores-social services, healthcare, and education were the lowest, with social services standing out among all the professions as the least competitive. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=13.656 \quad \mathrm{p}<0.0001$
SCORES ON COMPETITIVE SUBS CORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## i) Conscientious:

Significant differences in ACT scores were found among groups of subjects in different fields. For instance, people who work in aerospace and defense tended to have the highest scores, while those in media and entertainment tended to have the lowest. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=\quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUS SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## j) Achieving:

Significant differences in ACT scores were found among groups of subjects in different fields. For example, people who work in professional services, information technology, construction, energy and utilities, advertising and pr, and aerospace tended to have the highest scores, while those who don't work at all tended to have the lowest. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=31.433 \quad \mathrm{p}<0.0001$
SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYMENT


Field

## k) Innovative:

Significant differences in ACT scores were found among groups of subjects in different fields. People who work in media and entertainment, advertising and pr, and construction tended to have the highest scores, while those in retail, travel and leisure, and who don't work tended to have the lowest. The effects are robust. See Annex 6 for a table showing homogeneous subsets.
$\mathrm{F}_{(26,26125)}=\quad \mathrm{p}<0.0001$

## SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF FIELD OF EMPLOYM ENT



Field

## 5. Relationship between Position and ACT type.

Question \#5: What is your position?

## a) Helpful:

Significant differences in ACT scores were found among groups of subjects in different positions. Those who are not employed but who are volunteers tended to score highest in the helpfulness subscale, while those who work in technical positions, students and people who are unemployed because of disability scored lowest. It should be noted that the sample size for the disabled group is much lower than the others and this may have an impact on the results. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=19.587 \quad \mathrm{p}<0.0001$

## SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT



What is your position?

## b) Sociable:

Significant differences in ACT scores were found among groups of subjects in different positions. The same relationship as in the helpfulness scales exists for those who are unemployed volunteers and those who are unemployed because of disability. Besides those two, technical people are least sociable, while people in sales are most sociable. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=19.224 \quad p<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## c) Need for Approval:

Significant differences in ACT scores were found among groups of subjects in different positions. Senior management and retired people tended to have the lowest scores on the need for approval subscale, while homemakers scored highest. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$\mathrm{F}_{(12,29465)}=7.223 \quad \mathrm{p}<0.0001$
SCORES ON NEED FOR APPROVAL SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## d) Dependent:

Significant differences in ACT scores were found among groups of subjects in different positions. Disabled people scored highest on this subscale, closely followed by homemakers. Senior management and other management tended to have the lowest scores. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=83.108 \quad \mathrm{p}<0.0001$

## SCORES ON DEPENDENT SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT



What is your position?

## e) Tense:

Significant differences in ACT scores were found among groups of subjects in different positions. People who are disabled and can't work had the highest score, followed by homemakers. Senior management had the lowest scores. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$\mathrm{F}_{(12,29465)}=56.631 \quad \mathrm{p}<0.0001$

## SCORES ON TENSE SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT



What is your position?

## f) Rigid:

Significant differences in ACT scores were found among groups of subjects in different positions. People who are disabled and can't work had the highest score- but due to the small sample size we must point out that the results may be skewed. Senior management had the lowest score and was significantly different from everything but other management and those that were volunteers. Homemakers had the highest score in this subscale besides the disabled people. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=11.708 \quad \mathrm{p}<0.0001$
SCORES ON RIGID SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## g) Controlling:

Significant differences in ACT scores were found among groups of subjects in different positions. People who work in senior management positions tended to have the highest scores, followed by students and people who work in sales, while homemakers and the retired individuals tended to have the lowest. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=9.553 \quad \mathrm{p}<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## h) Competitive:

Significant differences in ACT scores for this subscale were found among groups of subjects in different positions. People who work in senior management positions, sales, and students tended to have the highest scores, while homemakers, administrators, and the retired tended to have the lowest. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=48.917 \quad \mathrm{p}<0.0001$

SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## i) Conscientious:

Significant differences in ACT scores were found among groups of subjects in different positions. People who work senior management and volunteers tended to have the highest scores, while the unemployed tended to have the lowest. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$\mathrm{F}_{(12,29465)}=35.344 \quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUS SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## j) Achieving:

Significant differences in ACT scores were found among groups of subjects in different positions. Those who work in senior management tended to have the highest scores, while the unemployed tended to have the lowest. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$F_{(12,29465)}=134.301 \quad \mathrm{p}<0.0001$
SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT


What is your position?

## k) Innovative:

Significant differences in ACT scores were found among groups of subjects in different positions. People who work in senior management and volunteers tended to have the highest scores, while homemakers tended to have the lowest. The effects are robust. See Annex 7 for a table showing homogeneous subsets.
$\mathrm{F}_{(12,29465)}=58.879 \quad \mathrm{p}<0.0001$

## SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF POSITION OF EMPLOYMENT



What is your position?

## 6. Relationship between education and ACT type.

Question \#6: What is the highest level of education you have achieved?

Note: People younger than 25 were excluded from this sample so that we are comparing people of different education levels and not those who are still in the midst of their education versus those who are older and finished with their education.

## a) Helpful:

Significant differences in ACT scores were found among groups of subjects in different education levels. People who scored high on helpfulness tended to be more educated, although the effect weakens as education increases. The effects are robust. See Annex 8 for a table showing homogeneous subsets.
$F_{(7,14324)}=6.142 \quad \mathrm{p}<0.0001$
SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF EDUCATION


## b) Sociable:

Significant differences in ACT scores were found among groups of subjects in different education levels. People who scored lower on the sociability subscores tended to be less educated or preferred not to answer. The effects are robust. It is important to note, however, that the post-hoc tests showed that these results are not theoretically significant.
$F_{(7.14324)}=2.031 \quad p<0.0001$

SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL

c) Need for Approval:

No Significant differences in ACT scores for this subscale were found among groups of subjects in different education levels.

$$
F_{(7.14324)}=1.180 \quad p>.05
$$

SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## d) Dependent:

Significant differences in ACT scores were found among groups of subjects in different education levels. People who scored high on the dependant score tended to be less educated. The effects are robust. See Annex 8 for a table showing homogeneous subsets.
$F_{(7.14324)}=14.795 \quad p<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## e) Tense:

Significant differences in ACT scores were found among groups of subjects in different education levels. Scores in tense subscale increased with education level until high school grad, and then gradually decreased with education. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$F_{(7.14324)}=17.276 \quad \mathrm{p}<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## f) Rigid:

Significant differences in ACT scores were found among groups of subjects in different education levels. As level of education increased, the scores on rigid subscale decreased, with a slight bump at some postgraduate work. The effects are robust. See Annex 8 for a table showing homogeneous subsets.
$F_{(7.14324)}=9.205 \quad p<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## g) Controlling:

Significant differences in ACT scores were found among groups of subjects in different education levels. Scores on the controlling subscores tended to decrease with education, but began to increase after high school grad. The effects are robust. See Annex 8 for a table showing homogeneous subsets.
$\mathrm{F}_{(7.14324)}=13.019 \quad \mathrm{p}<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## h) Competitive:

Significant differences in ACT scores were found among groups of subjects in different education levels. Scores on the competitive subscores tended to decrease with education, but began to increase after high school grad. The effects are robust. See Annex 8 for a table showing homogeneous subsets.
$F_{(7.14324)}=8.240 \quad p<0.0001$
SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## i) Conscientious:

Significant differences in ACT scores were found among groups of subjects in different education levels People who had achieved some high school tended to be significantly less conscientious than all the other groups besides those who had achieved grade school. The effects are robust. See Annex 8 for a table showing homogeneous subsets.
$F_{(7.14324)}=8.698 \quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUS SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## j) Achieving:

Significant differences in ACT scores were found among groups of subjects in different education levels. The score in the achieving subscale tended to increase as education increased. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$\mathrm{F}_{(7.14324)}=55.789 \quad \mathrm{p}<0.0001$
SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## k) Innovative:

Significant differences in ACT scores were found among groups of subjects in different education levels. Beyond high school, scores on the innovation subscale tended to increase with education levels. The effects are robust. See Annex 4 for a table showing homogeneous subsets.
$F_{(7.14324)}=36.253 \quad p<0.0001$

SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF EDUCATION LEVEL


## 7. Relationship between Age and ACT results.

Question \#7: What is your age?

## a) Helpful:

Significant differences in this subscale were found among subjects of different ages. Helpfulness increases with age until 19-24, then evens out until age 34, then increases again. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=54.051 \quad \mathrm{p}<0.0001$

SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF AGE


Age Groups

## b) Sociable:

Significant differences in this subscale were found among subjects of different ages. Sociability decreases with age until age 34, and then varies depending on which decade of life the individual is in. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=9.829 \quad \mathrm{p}<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF AGE


## c) Need for approval:

Significant differences in the need for approval subscale were found among subjects of different ages. Helpfulness increases with age until 19-24, then decreases throughout the lifespan. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=10.874 \quad \mathrm{p}<0.0001$

SCORES ON NEED FOR APPROVAL SUBSCORE AS A FUNCTION OF AGE


## d) Dependent:

Significant differences in the dependant subscale were found among subjects of different ages.
Dependency decreases as age increases. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=36.707 \quad \mathrm{p}<0.0001$

## SCORES ON DEPENDENT SUBSCORE AS A FUNCTION OF AGE



## e) Tense:

Significant differences in this subscale were found among subjects of different ages. Tenseness increases with age until 19-24, begins to decrease gradually and then more steeply. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=28.15 \quad \mathrm{p}<0.0001$
sCores on tense subscore as a function of age


## f) Controlling:

Significant differences in this subscale were found among subjects of different ages. Helpfulness increases with age until 25-29, then decreases for the rest of the lifespan. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$F_{(8.35288)}=39.899 \quad p<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF AGE


## g) Competitive:

Significant differences in this subscale were found among subjects of different ages. Competitiveness decreases with age. The blip at the end may have something to do with a small sample size and the fact that the 60+ aged sample may not be representative of the general population (use of the internet in elderly population is not typical). The results are robust. See Annex 9 for a table showing homogeneous subsets.
$F_{(8.35288)}=122.378 \quad p<0.0001$
SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF AGE


## g) Conscientiousness:

Significant differences in this subscale were found among subjects of different ages. Conscientiousness increases with age. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=56.601 \quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUSNESS SUBSCORE AS A FUNCTION OF AGE


## j) Achieving:

Significant differences in this subscale were found among subjects of different ages. Helpfulness increases significantly with age until 25-29, and continues to increase but slowly until $60+$. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=165.476 \quad \mathrm{p}<0.0001$

## SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF AGE



## k) Innovative:

Significant differences in this subscale were found among subjects of different ages. Innovation decreases sharply between the ages of 10-15 and 16-18, then begins to increase again. The results are robust. See Annex 9 for a table showing homogeneous subsets.
$\mathrm{F}_{(8.35288)}=16.495 \quad \mathrm{p}<0.0001$
SCORES ON INNOVATIVE SUBSCORE AS A FUNCTION OF AGE

8. Relationship between Academic achievement and ACT Results:

Question \#8: How did you do at school in terms of academic achievement?
1=Straight As/Top the class
2=Pretty well but not in the top 5
$3=$ I was an average student
4=Below average
5=Poorly
$6=$ Failed most classes

## a) Helpfulness:

Significant differences were found among groups of subjects who had different levels of academic achievement. Individuals with poor academic achievement tended to have lower scores in helpfulness. The effects are robust. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=72.704 \quad \mathrm{p}<0.0001$
SCORES ON HELPFUL SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## b) Sociable:

Significant differences were found among groups of subjects who had different levels of academic achievement. Groups with poor academic achievement tended to have lower scores in sociability. The results are robust. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=41.388 \quad \mathrm{p}<0.0001$
SCORES ON SOCIABLE SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## c) Need for Approval:

Significant differences were found among groups of subjects who had different levels of academic achievement. The group who failed most classes tended to have lower scores in the need for approval subscale. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=3.677 \quad \mathrm{p}<0.0001$
SCORES ON NEED FOR APPROVAL SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## d) Dependent:

Significant differences were found among groups of subjects who had different levels of academic achievement. Individuals with poor academic achievement tended to have higher scores in scores on the dependant subscale, although this effect weakened in those groups that had below average academic achievement. The effects are robust. See Annex 10 for a table showing homogeneous subsets.
$F_{(5,33302)}=105.744 \quad \mathrm{p}<0.0001$
SCORES ON DEPENDENT SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## e) Tense:

Significant differences were found among groups of subjects who had different levels of academic achievement. Individuals with poor academic achievement tended to have higher scores in the tense subscale. The effects are robust. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=106.433 \quad \mathrm{p}<0.0001$
SCORES ON TENSE SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## f) Rigid:

Significant differences were found among groups of subjects who had different levels of academic achievement. Groups with poor academic achievement tended to have higher scores in the rigid subscale. The effects are robust. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=77.254 \quad \mathrm{p}<0.0001$
SCORES ON RIGID SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## g) Controlling:

Significant differences were found among groups of subjects who had different levels of academic achievement. Scores in the controlling subscale tended to decrease as academic achievement became less stellar, then increased in groups that had poorer academic achievement than average. The effects are robust. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=39.178 \quad \mathrm{p}<0.0001$
SCORES ON CONTROLLING SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## h) Competitive:

Significant differences were found among groups of subjects who had different levels of academic achievement. Scores in the competitive subscale tended to decrease as academic achievement worsened, then increased in groups that had poorer academic achievement than average. The effects are robust. See Annex 10 for a table showing homogeneous subsets.
$\mathrm{F}_{(5,33302)}=36.502 \quad \mathrm{p}<0.0001$
SCORES ON COMPETITIVE SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## i) Conscientious:

Significant differences were found among groups of subjects who had different levels of academic achievement. Groups with poor academic achievement tended to have lower scores in the conscientiousness subscale. The results are robust. See Annex 10 for a table showing homogeneous subsets.
$F_{(5,33302)}=261.330 \quad \mathrm{p}<0.0001$
SCORES ON CONSCIENTIOUSNESS SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## j) Achieving:

Significant differences were found among groups of subjects who had different levels of academic achievement. Groups with poor academic achievement tended to have lower scores in the achieving subscale. The results are very robust. See Annex 10 for a table showing homogeneous subsets.
$F_{(5,33302)}=459.352 \quad \mathrm{p}<0.0001$
SCORES ON ACHIEVING SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## k) Innovating:

Significant differences were found among groups of subjects who had different levels of academic achievement. Groups with poor academic achievement tended to have lower scores in the innovating subscale. The results are very robust. See Annex 10 for a table showing homogeneous subsets.
$F_{(5,33302)}=245.551 \quad \mathrm{p}<0.0001$
SCORES ON INNOVATING SUBSCORE AS A FUNCTION OF ACHIEVEMENT


## 9. Gender Differences in the ACT Scores

Statistically significant gender differences were identified between those who had sought help for stressrelated problems and those who had not done so.

## a) Helpful:

Significant gender differences were found in the helpfulness score. Women were significantly more helpful than men.
$\mathrm{t}_{(35770)}=8.992 \quad \mathrm{p}<0.0001$

## b) Sociable:

Significant gender differences were found in the sociability score. Women were significantly more sociable than men.
$\mathrm{t}_{(35770)}=17.469 \quad \mathrm{p}<0.0001$
c) Need for Approval:

Significant gender differences were found in this subscale. Women had significantly higher scores in need for approval.
$t_{(35770)}=11.236 \quad \mathrm{p}<0.0001$

## d) Dependant:

Significant gender differences were found in this subscale. Women were had higher scores in the dependant subscale.
$\mathrm{t}_{(35770)}=2.375 \quad \mathrm{p}<0.05$

## e) Tense:

Significant gender differences were found in this subscale. Women were significantly more tense than men.
$t_{(35770)}=21.645 \quad \mathrm{p}<0.0001$

## f) Rigid:

No significant gender differences were found in this subscale.
$\mathrm{t}_{(35770)}=.428 \quad \mathrm{p}>0.05$

## g) Controlling:

Significant gender differences were found in this subscale. Men were more controlling than women.
$\mathrm{t}_{(35770)}=-9.508 \quad \mathrm{p}<0.0001$

## h) Competitive:

Significant gender differences were found in this subscale. Men were much more competitive than women.

$$
t(35770)=-38.887 \quad p<0.0001
$$

## i) Conscientious:

No significant gender differences were found in this subscale.
$t(35770)=1.707 \quad p>0.05$

## j Achieving:

Significant gender differences were found in this subscale. Men had higher scores in this subscore.
$t(35770)=-6.996 \quad p<0.0001$

## k) Innovative:

Significant gender differences were found in this subscale. Men had higher scores on the innovative subscale.
$t(35770)=-18.376 \quad p<0.0001$

Group Statistics

| Helpful | Gender | N | Mean | Std. Deviation | Std. Error Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | 24543 | 23.0744 | 3.4559 | 2.206E-02 |
|  | Men | 10643 | 22.6951 | 3.7096 | $3.596 \mathrm{E}-02$ |
| Sociable | Women | 24543 | 23.5387 | 4.1963 | $2.679 \mathrm{E}-02$ |
|  | Men | 10643 | 22.6581 | 4.4056 | $4.270 \mathrm{E}-02$ |
| Need for approval | Women | 24543 | 20.1742 | 5.1886 | 3.312E-02 |
|  | Men | 10643 | 19.5205 | 4.9345 | 4.783E-02 |
| Dependant | Women | 24543 | 14.3486 | 3.6130 | $2.306 \mathrm{E}-02$ |
|  | Men | 10643 | 14.2496 | 3.5785 | $3.469 \mathrm{E}-02$ |
| Tense | Women | 24543 | 11.0526 | 3.2423 | $2.070 \mathrm{E}-02$ |
|  | Men | 10643 | 10.2378 | 3.2459 | 3.146E-02 |
| Rigid | Women | 24543 | 13.5474 | 3.4449 | 2.199E-02 |
|  | Men | 10643 | 13.5295 | 3.6643 | 3.552E-02 |
| Controlling | Women | 24543 | 14.6179 | 4.2581 | $2.718 \mathrm{E}-02$ |
|  | Men | 10643 | 15.0884 | 4.2786 | $4.147 \mathrm{E}-02$ |
| Competitive | Women | 24543 | 13.8335 | 4.8654 | $3.106 \mathrm{E}-02$ |
|  | Men | 10643 | 16.1227 | 5.1593 | $5.001 \mathrm{E}-02$ |
| Conscientiousness | Women | 24543 | 20.8976 | 4.2407 | 2.707E-02 |
|  | Men | 10643 | 20.8122 | 4.3414 | 4.208E-02 |
| Achieving | Women | 24543 | 22.5919 | 3.6663 | $2.340 \mathrm{E}-02$ |
|  | Men | 10643 | 22.8975 | 3.8040 | $3.687 \mathrm{E}-02$ |
| Innovative | Women | 24543 | 22.3526 | 3.6171 | $2.309 \mathrm{E}-02$ |
|  | Men | 10643 | 23.1212 | 3.5987 | $3.488 \mathrm{E}-02$ |

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## Correlations Between Subscales



| Sig. (2-tailed) | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | 1560 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 15600 | 15600 | 15600 | 15600 | 15600 | 15600 | 15600 | 15600 | 15600 | 15600 | 15600 |

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## Correlations With Other Criteria

| HAPPY | HelpfulSociable |  |  | Need forDependant Tense approval |  |  | Rigid Controlling Competitive Conscientiousness Achieving Innovative |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pearson | . 262 | . 315 | -. 160 | -. 224 | -. 445 | -. 237 | -. 107 | -. 042 | . 180 | . 242 | . 260 |
|  | Correlation |  |  |  |  |  |  |  |  |  |  |  |
|  | Sig. (2-tailed) | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 |
|  | N | 14509 | 14509 | 14509 | 145091 | 145091 | 14509 | 14509 | 14509 | 14509 | 14509 | 14509 |
| STRESS | Pearson | -. 120 | -. 089 | . 158 | . 082 | . 353 | . 182 | . 129 | . 083 | -. 067 | -. 019 | -. 086 |
|  | Correlation |  |  |  |  |  |  |  |  |  |  |  |
| POPULAR | Sig. (2-tailed) | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 022 | . 000 |
|  | N | 14313 | 14313 | 14313 | 143131 | 143131 | 14313 | 14313 | 14313 | 14313 | 14313 | 14313 |
|  | Pearson | . 244 | . 472 | -. 095 | -. 304 | -. 337 | -. 218 | . 001 | . 075 | . 099 | . 258 | . 384 |
|  | Correlation |  |  |  |  |  |  |  |  |  |  |  |
|  | Sig. (2-tailed) | . 000 | . 000 | . 000 | . 000 | . 000 | . 000 | . 902 | . 000 | . 000 | . 000 | . 000 |
|  | N | 14109 | 14109 | 14109 | 141091 | 141091 | 14109 | 14109 | 14109 | 14109 | 14109 | 14109 |
| ** Correlation is significant at the 0.01 level (2-tailed). <br> * Correlation is significant at the 0.05 level (2-tailed |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

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## Correlations between subscales

1. Helpful subscale is positively correlated with Sociable subscale.
2. Helpful and sociable were moderately negatively correlated with tense, rigid, controlling and competitive subscales.
3. Helpful and sociable scores were weakly positively correlated with conscientious, achieving and innovating.
4. Need for approval was moderately and positively associated with the dependant and tense subscales.
5. Need for approval was slightly negatively correlated with the innovative subscale.
6. Dependant subscale is moderately positively correlated with the need for approval and tense subscales.
7. The dependant subscale is moderately negatively correlated with the sociable, conscientious, achieving and innovating subscales.
8. The tense subscale is moderately negatively correlated with the helpful, sociable, conscientious, achieving and innovating subscales.
9. The tense subscale is moderately positively correlated with the need for approval, dependant, rigid, and controlling subscales.
10. The rigid subscale is moderately negatively correlated with the helpful and sociable subscales.
11.The rigid subscale was slightly negatively correlated with the conscientious, achieving and innovative subscales.
11. The rigid subscale is moderately positively correlated with controlling, tense, and controlling subscales.
12. The controlling subscale is moderately negatively correlated with the helpful subscale.
13. The controlling subscale is moderately positively correlated with rigid, and competitive subscales.
14. The controlling subscale is weakly positively correlated with the tense subscale.
15. The competitive subscale was not correlated with the conscientiousness scale.
16. The competitive subscale was moderately positively correlated with the controlling and rigid subscales.
17. The Competitive subscale was weakly negatively correlated with the helpful subscale
18. The conscientiousness subscale was moderately positively correlated with the achieving subscale.
19. The conscientiousness subscale was weakly positively correlated with the helpful subscale.
21.The conscientiousness subscale was weakly negatively correlated with the dependant, tense and rigid subscales.
20. The achieving subscale was strongly positively correlated with the innovative subscale.
21. The achieving subscale was moderately positively correlated with helpful, sociable, and conscientiousness subscales.
22. The achieving subscale was weakly negatively correlated with the rigid subscale and moderately negatively associated with the dependant and tense subscales.

## Correlations With Other Criteria

1. Happiness Self-Rating score is positively correlated with the scores on helpful, sociable, achieving and innovating subscales. A weak positive correlation was found between knowledge aspect scores and happiness self-rating.
2. A moderate positive correlation was found between perceived popularity score and the sociability and innovative scores. Popularity is weakly positively correlated with helpful and achievement subscores. A weak negative correlation was found between the dependent, tense and rigid scores and perceived popularity score.
3. Stress was moderately positively correlated with the te nse subscale scores.

## ANNEX 1 - Description of scoring methods

## Reverse Scoring

Some ACT Profile assessment items are "reverse scored." For example, on the Tense Scale, the item "Calm and Collected" is reverse scored and means that a high score on the item "calm and collected" translates to a lower score on Tense.

## Percentile Scores

Scores for each of the personality traits are displayed in percentiles. If, for example, you score 82\% on Competitive, it means that $18 \%$ of people are more competitive than you are and $81 \%$ of people are less competitive. This is a moderately high score compared to other people - higher than four out of five people. A score of $8 \%$ on Sociable is a hard sign that you are not a people person, given that $92 \%$ of people are more sociable.

Helpful Sociable
Need for Dependant Tense Rigid Controlling Competitive Conscientiousness Achieving Innovative

Mean
Std. Error of Mean Median Mode
Std. Deviation Variance Skewness Std. Error of Skewness Kurtosis
Std. Error of Kurtosis Range Minimum
Maximum
Percentiles
approval
N Valid 4876848768 $\begin{array}{lrr}\text { Missing } & 0 & 0\end{array}$
22.871823 .1366
$1.641 \mathrm{E}-1.975 \mathrm{E}$ $1.641 \mathrm{E}-1.975 \mathrm{E}-$
02
02 48768
$48768 \quad 487684876848768$
2.3

| 0 | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: |
| 19.8747 | 14.3642 | 10.790413 .6038 |  |

$1.633 \mathrm{E}-02$ 1.486-1.620E-
02
02
$1.947 \mathrm{E}-02 \quad 2.310 \mathrm{E}-02$ $20.0000 \quad 14.000011 .0000130020$

| 20.00 | 14.00 | 11.00 | 13.00 |
| ---: | ---: | ---: | ---: |
| 5.1412 | 3.6057 | 3.2822 | 3.5783 |

$26.4315 \quad 13.001010 .773012 .8043$
$-.180$

- 

2
6.00
30.00
$\begin{array}{lll} & 30.00 & 20.00 \\ 30.00\end{array}$
$13.0000 \quad 10.0000 \quad 7.00009 .000$ $14.0000 \quad 11.00007 .000010 .0000$ 15.000011 .00008 .000011 .0000 $16.0000 \quad 12.00008 .000011 .0000$ $17.0000 \quad 12.00009 .000012 .0000$ $18.0000 \quad 13.00009 .000012 .0000$ $19.0000 \quad 13.000010 .000013 .0000$ $19.0000 \quad 14.000010 .000013 .0000$ $20.0000 \quad 14.000011 .000013 .0000$ $21.0000 \quad 15.000011 .000014 .0000$ $21.0000 \quad 15.000012 .000014 .0000$ 22.000016 .000012 .000015 .0000 $23.0000-16.000012 .000015 .0000$ $24.0000 \quad 17.000013 .000016 .0000$ $25.0000 \quad 17.000014 .000017 .0000$ $26.0000 \quad 18.000014 .000017 .0000$ $27.0000 \quad 19.000015 .000018 .0000$ $28.0000 \quad 20.000016 .000020 .0000$ $29.0000 \quad 21.000017 .000021 .0000$ 30.0000
23.000019 .000023 .0000
$14.0000 \quad 14.00$

| 14.00 | 1 |
| ---: | ---: |
| 4.3003 | 5.10 |
| 18.4929 | 26.0 |


| 48768 | 48768 | 48768 |
| ---: | ---: | ---: |
| 0 | 0 | 0 |
| 20.9398 | 22.5900 | 22.4997 |
| $1.947 \mathrm{E}-02$ | 1.700 E | $1.665 \mathrm{E}-$ |
|  | 02 | 02 |
| 21.0000 | 23.0000 | 23.0000 |
| 20.00 | 24.00 | 23.00 |
| 4.2992 | 3.7540 | 3.6766 |
| 18.4832 | 14.0923 | 13.5171 |
| -.189 | -.376 | -.441 |
| .011 | .011 | .011 |
| -.168 | .000 | .186 |
| .022 | .022 | .022 |
| 24.00 | 24.00 | 24.00 |
| 600 | 6.00 | 6.00 |
| 30.00 | 30.00 | 30.00 |
| 14.0000 | 16.0000 | 16.0000 |
| 15.0000 | 18.0000 | 18.0000 |
| 16.0000 | 19.0000 | 19.0000 |
| 17.0000 | 19.0000 | 19.0000 |
| 18.0000 | 20.0000 | 20.0000 |
| 19.0000 | 21.0000 | 21.0000 |
| 19.0000 | 21.0000 | 21.0000 |
| 20.0000 | 22.0000 | 22.0000 |
| 20.0000 | 22.0000 | 22.0000 |
| 21.0000 | 23.0000 | 23.0000 |
| 22.0000 | 23.0000 | 23.0000 |
| 22.0000 | 24.0000 | 24.0000 |
| 23.0000 | 24.0000 | 24.0000 |
| 23.0000 | 25.0000 | 25.0000 |
| 24.0000 | 25.0000 | 25.0000 |
| 25.0000 | 26.0000 | 26.0000 |
| 26.0000 | 27.0000 | 26.0000 |
| 27.0000 | 27.0000 | 27.0000 |
| 28.0000 | 28.0000 | 28.0000 |
| 29.0000 | 29.0000 | 29.0000 |
| 30.0000 | 30.0000 | 30.0000 |
|  |  |  |

## ANNEX 3 - Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to happiness self-rating.

## Helpful

Tukey HSD

|  | Subset for alpha = .05 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rate yourself on a happiness scale from 1 to 10. | 1 | 2 | 3 | 4 | 5 | 6 | - 7 |
| Completely Unhappy 356 | 20.6882 |  |  |  |  |  |  |
| 4.002478 |  | 6162 |  |  |  |  |  |
| 2.00684 |  | 6740 |  |  |  |  |  |
| 3.002009 |  | 7680 |  |  |  |  |  |
| Neither happy nor unhappy 4196 |  | 9452 |  |  |  |  |  |
| 6.003654 |  |  | . 3851 |  |  |  |  |
| 7.007157 |  |  |  | 22.9204 |  |  |  |
| 8.008672 |  |  |  |  | 23.6810 |  |  |
| 9.003435 |  |  |  |  |  | . 3316 |  |
| Completely Happy 1573 |  |  |  |  |  |  | 24.8239 |
| Sig. | 1.000 | . 214 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

## Tukey HSD

|  | Subset for alpha $=.05$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rate yourself on a happiness scale from 1 to 10. | - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Completely Unhappy 356 | 20.1657 |  |  |  |  |  |  |  |
| 2.00684 |  | 9211 |  |  |  |  |  |  |
| 3.002009 |  | 1379 |  |  |  |  |  |  |
| 4.002478 |  | 3479 |  |  |  |  |  |  |
| Neither happy nor unhappy 4196 |  |  | 8577 |  |  |  |  |  |
| 6.003654 |  |  |  | . 4070 |  |  |  |  |
| 7.007157 |  |  |  |  | 3113 |  |  |  |
| 8.008672 |  |  |  |  |  | 4069 |  |  |
| 9.003435 |  |  |  |  |  |  | 3173 |  |
| Completely Happy 1573 |  |  |  |  |  |  |  |  |
| Sig. | 1.000 | . 116 | 1.000 | 1.000 | 1.000 | 1.000 | . 000 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9.003435 | 13.2638 |  |  |  |  |
| Completely Happy 1573 | - 13.3198 |  |  |  |  |
| 8.008672 | 13.6437 |  |  |  |  |
| 7.007157 |  | 14.2417 |  |  |  |
| 6.003654 |  |  | 14.9811 |  |  |
| Neither happy nor unhappy 4196 |  |  | 15.0586 | 15.0586 |  |
| 2.00684 |  |  |  | 15.4444 | 15.4444 |
| 4.002478 |  |  |  |  | 15.4770 |
| 3.002009 |  |  |  |  | 15.4943 |
| Completely Unhappy 356 |  |  |  |  | 15.6966 |
| Sig. | . 102 | 1.000 | 1.000 | . 091 | 1.647 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

## Tukey HSD



Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rate yourself on a happiness scale from 1 to 10. |  | 2 | 3 | 4 | 5 | 6 |
| Completely Happy 1573 | 13.6542 |  |  |  |  |  |
| 9.003435 | 14.0731 | 0731 |  |  |  |  |
| 8.008672 |  | 4847 | 4847 |  |  |  |
| 2.00684 |  |  | 8289 | 8289 |  |  |
| 7.007157 |  |  | 8966 | 8966 | 8966 |  |
| 6.003654 |  |  |  | 0296 | 0296 | 0296 |
| 3.002009 |  |  |  | 0816 | 0816 | . 816 |
| Neither happy nor unhappy 4196 |  |  |  | 2333 | 2333 | 2333 |
| 4.002478 |  |  |  |  | 3632 | 3632 |
| Completely Unhappy 356 |  |  |  |  |  | 5169 |
| Sig. | . 191 | . 212 | . 211 | . 234 | . 089 | . 062 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rate yourself on a happiness scale from 1 to 10. | 1 | 2 | 3 | 4 | 5 | 6 |
| Completely Unhappy 356 | 19.3315 |  |  |  |  |  |
| 2.00684 | 19.6696 | 6696 |  |  |  |  |
| 4.002478 | 19.7563 | 7563 | 7563 |  |  |  |
| 3.002009 |  | 8447 | 8447 |  |  |  |
| Neither happy nor unhappy 4196 |  | 1192 | 1192 |  |  |  |
| 6.003654 |  |  | 223 |  |  |  |
| 7.007157 |  |  |  |  |  |  |
| 8.008672 |  |  |  |  |  |  |
| 9.003435 |  |  |  |  |  |  |
| Completely Happy 1573 |  |  |  |  |  |  |
| Sig. | 161 | . 108 | . 079 |  |  |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rate yourself on a happiness scale from 1 to 10. | 1 | 2 | 3 | 4 | 5 | 6 |
| Completely Unhappy 356 | 20.7584 |  |  |  |  |  |
| 4.002478 |  | 5533 |  |  |  |  |
| 3.002009 |  | 6043 |  |  |  |  |
| 2.00684 |  | 6170 | 6170 |  |  |  |
| Neither happy nor unhappy 4196 |  | 7679 | 7679 |  |  |  |
| 6.003654 |  |  | 0342 |  |  |  |
| 7.007157 | 22.7481 |  |  |  |  |  |
| 8.008672 | $\begin{aligned} & 23.4422 \\ & 23.769123 .7691 \end{aligned}$ |  |  |  |  |  |
| 9.003435 |  |  |  |  |  |  |
| Completely Happy 1573 |  |  |  |  |  |  |
| Sig. | 1.000 | . 848 | . 058 | 1.000 | . 302 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1456.416$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 4 - Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to stress level.

## Helpful

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size = 1985.427.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD
N Subset for
alpha $=$
.05

| .05 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

How would you rate your general level of stress in your personal and professional life (on a scale from 1 to 10)?

Extremely relaxed 6758.1052 $2.001070 \quad 8.3093$ $3.003039 \quad 9.0500$ $4.003022 \quad 9.8498$
Somewhat stressed 8285
6.00345
7.005615
11.0148 8.00518 9.001851

Extremely Stressed 1564
$\begin{array}{lllllllll}.533 & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & 1.000 & 1.000\end{array}$
Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

How would you rate your general level of stress in your personal and professional life (on a scale

> N Subset for alpha $=.05$
$\begin{array}{lllllll}1 & 2 & 3 & 4 & 5 & 6 & 7\end{array}$

| from 1 to 10)? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.001070 | 12.2514 |  |  |  |  |  |
| Extremely relaxed 675 | 12.3185 |  |  |  |  |  |
| 3.003039 | 12.7233 |  |  |  |  |  |
| 4.003022 | 13.1463 |  |  |  |  |  |
| Somewhat stressed 8285 | 13.325013 .3250 |  |  |  |  |  |
| 6.003455 | 13.655613 .6556 |  |  |  |  |  |
| 7.005619 | 13.841413 .8414 |  |  |  |  |  |
| 8.005183 | 13.84141 .8414214.142 |  |  |  |  |  |
| 9.001851 | 14.1740 |  |  |  |  |  |
| Extremely Stressed 1564 |  |  |  |  |  | 14.8012 |
| Sig. | 1.0001 .000 | . 837 | . 080 | . 803 | . 076 | 1.000 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD

| N | Subset for alpha $=.05$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate your general level of stress in your personal and professional life (on a scale from 1 to 10 )? | 1 | 2 | 3 | 4 | 5 |
| 2.001070 | 13.7860 |  |  |  |  |
| Extremely relaxed 675 | 14.0089 | 0089 |  |  |  |
| 3.003039 | 14.0480 | 0480 |  |  |  |
| 4.003022 | 14.1721 | 1721 |  |  |  |
| Somewhat stressed 8285 | 14.1920 | 1920 |  |  |  |
| 6.003455 |  | 4978 | 4978 |  |  |
| 7.005619 |  | $\begin{aligned} & 14.824014 .8240 \\ & 14.945214 .945214 .9452 \end{aligned}$$15.214515 .2145$ |  |  |  |
| 8.005183 |  |  |  |  |  |
| 9.001851 |  |  |  |  |  |
| Extremely Stressed 1564 |  |  |  |  | 314 |
| Sig. | . 254 | . 071 | . 142 | . 307 | 287 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD

| How would you rate your general level of stress in your personal and professional life (on a scale from 1 to 10)? | N | Subset for alpha $=\begin{array}{r}.05 \\ 1\end{array} \quad 2$ |
| :---: | :---: | :---: |
| me0 | 3455 | 20.5867 |
| Extremely Stressed | 1564 | 20.7129 |
| 7.00 | 5619 | 20.7332 |
| 8.00 | 5183 | 20.7455 |
| Somewhat stressed | 8285 | 20.911820 .9118 |
| 4.00 | 3022 | 20.934120 .9341 |
| 9.00 | 1851 | 20.986520 .9865 |
| 3.00 | 3039 | 21.1932 |
| 2.00 | 1070 | 21.2813 |
| Extremely relaxed | 675 | 21.2874 |
| Sig. |  | . 092.146 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1985.427$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 5 - Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to popularity self-rating.

## Helpful

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate your popularity in your social group? | 1 | 2 | 3 | 4 | 5 |
| Very Popular 1364 | 18.9018 |  |  |  |  |
| 8.005897 |  | 19.5192 |  |  |  |
| 9.002135 |  | 19.8019 | 8019 |  |  |
| 7.006755 |  | 19.8034 | 8034 |  |  |
| 2.00668 |  | 20.0075 | 0075 | 0075 |  |
| I am not popular at all 929 |  | 20.0420 | 0420 | 0420 |  |
| 6.004379 |  |  | 1025 | 1025 |  |
| 3.001407 |  |  | 1848 | 1848 |  |
| Not bad but I'm no star 7958 |  |  |  | 5156 |  |
| 4.001675 |  |  |  |  |  |
| Sig. | 1.000 | . 076 | . 449 | . 096 | . 97 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

|  | NSubset for alpha $=$ .05 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate your popularity in your social group? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Very Popular 1364 | 42.7889 |  |  |  |  |  |  |
| 9.002135 | 12.8384 |  |  |  |  |  |  |
| 8.005897 | 712.9942 | 9942 |  |  |  |  |  |
| 7.006755 |  | 26481 | 2648 |  |  |  |  |
| 6.004379 |  |  | 5551 | 5551 |  |  |  |
| Not bad but l'm no star 7958 |  |  |  | 7219 |  |  |  |
| 4.001675 |  |  |  |  | . 3481 |  |  |
| 3.001407 |  |  |  |  | $\begin{aligned} & 14.8465 \\ & 15.190115 .1901 \end{aligned}$ |  |  |
| 2.00668 |  |  |  |  |  |  |  |
| I am not popular at all 929 |  |  |  |  |  |  |  |
| Sig. | . 768 | . 386 | . 284 | . 921 | 1.000 | 099 | 82 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate your popularity in your social group? | 1 | 2 | 3 | 4 | 5 |
| Not bad but I'm no star 7958 | 14.2775 |  |  |  |  |
| 6.004379 | 14.6547 | 6547 |  |  |  |
| 4.001675 | 14.7349 | 7349 | 7349 |  |  |
| 7.006755 |  | 7881 | 7886 |  |  |
| 8.005897 |  | 9317 | 9317 | 9317 |  |
| I am not popular at all 929 |  | 732 | . 0732 | 0732 |  |
| 9.002135 |  | 0946 | . 0946 | 0946 |  |
| 3.001407 |  |  | 1144 | 1144 |  |
| 2.00668 |  |  |  | 3428 |  |
| Very Popular 1364 |  |  |  |  |  |
| Sig. | . 050 | . 071 | . 206 | . 122 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| How would you rate your popularity in your social group? | 1 | 2 | 3 | 4 | 5 |
| Not bad but l'm no star 7958 | 13.8879 |  |  |  |  |
| I am not popular at all 929 | 14.1453 | 1453 |  |  |  |
| 4.001675 | 14.2901 | 2901 |  |  |  |
| 3.001407 | 14.3483 | 3483 |  |  |  |
| 6.004379 | 14.3734 | 3734 |  |  |  |
| 2.00668 | 14.3982 | 3982 |  |  |  |
| 7.006755 |  | 6338 | 6338 |  |  |
| 8.005897 |  |  | 9479 | 9479 |  |
| 9.002135 |  |  |  | 4009 |  |
| Very Popular 1364 |  |  |  |  |  |
| Sig. | . 084 | . 119 | . 712 | . 196 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size = 1737.819.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

Tukey HSD

| How would you rate your popularity in your social group? | Subset for alpha $=.05$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am not popular at all 929 | 20.0581 |  |  |  |  |  |  |  |  |
| 2.00668 |  | . 6407 |  |  |  |  |  |  |  |
| 3.001407 |  |  | 0235 |  |  |  |  |  |  |
| 4.001675 |  |  | 1313 |  |  |  |  |  |  |
| Not bad but I'm no star 7958 |  |  |  | . 5016 |  |  |  |  |  |
| 6.004379 |  |  |  |  | 2523 |  |  |  |  |
| 7.006755 |  |  |  |  |  | . 0927 |  |  |  |
| 8.005897 |  |  |  |  |  |  | . 9305 |  |  |
| 9.002135 |  |  |  |  |  |  |  | 4913 |  |
| Very Popular 1364 |  |  |  |  |  |  |  |  | 25.1818 |
| Sig. | 1.000 | 1.000 | . 995 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1737.819$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 6 - Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to field of employment.

## Helpful

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

Tukey HSD
NSubset for alpha $=.05$
Chemicals 175
Internet and online 213
Transportation 312
Automotive 311
Industrial Goods \& Services 685
Electronics \& Semiconductors 293
Agriculture 235
Computers 1599
Information Technology 810
Aerospace \& Defense 412
Pharmaceuticals 235
I don't work 3761
Energy and Utilities 249
Financial Services 1413
Construction 229
Real Estate 494
Social Services 460
Professional Services 2401
Retail 1422
Healthcare2675
Telecommunications 538
Food and beverage 1207
Media and entertainment 1091
Education 3890
Airlines 117
Travel and Leisure 180
Advertising \& PR 745
Sig.
21.9257
22.352122 .3521
22.576922 .576922 .5769
22.594922 .594922 .5949
22.640922 .640922 .640922 .6409
22.658722 .658722 .658722 .6587
22.668122 .668122 .668122 .6681
22.803622 .803622 .803622 .803622 .8036
22.919822.919822.919822.919822.9198
22.992722 .992722 .992722 .992722 .9927
23.025523 .025523 .025523 .025523 .0255
23.051123 .051123 .051123 .051123 .0511
23.104423 .104423 .104423 .104423 .1044
23.191823.191823.191823.191823.1918
23.231423.231423.231423.231423.2314
23.366423.366423.366423.366423.3664
23.441323.441323.441323.441323.4413
23.487323.487323.487323.4873
23.507723.507723.507723.5077 23.535023 .535023 .535023 .5350 23.594823 .594823 .594823 .5948 23.650423 .650423 .650423 .6504 23.687423.687423.687423.6874 23.735223.735223.7352 23.863223 .8632 23.872223 .8722
24.1651
.054

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD
NSubset for alpha $=.05$
Field
Energy and Utilities 249
Aerospace \& Defense 412
Airlines 117
Professional Services 2401
Information Technology 810
Travel and Leisure 180
Telecommunications 538
Automotive 311
Electronics \& Semiconductors 293
Financial Services 1413
Computers 1599
Real Estate 494
Social Services 460
Construction 229
Education 3890
Transportation 312
Advertising \& PR 745
Chemicals 175
Industrial Goods \& Services 685
Healthcare2675
Agriculture 235
Retail 1422
Food and beverage 1207
Pharmaceuticals 235
Media and entertainment 1091
I don't work 3761
Internet and online 213
Sig. 291
Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

| N Subset for alpha = . 05 |  |  |
| :---: | :---: | :---: |
| Field | 12 | 3 |
| Information Technology 810 | 13.1444 |  |
| Social Services 460 | 13.145713 .1457 |  |
| Travel and Leisure 180 | 13.216713 .2167 | 2167 |
| Telecommunications 538 | 13.250913 .2509 | 2509 |
| Retail 1422 | 13.262313 .2623 | 2623 |
| Financial Services 1413 | 13.285213 .2852 | 2852 |
| Professional Services 2401 | 13.313613 .3136 | 3136 |
| Energy and Utilities 249 | 13.337313 .3373 | 3373 |
| Education 3890 | 13.339613 .3396 | 3396 |
| Computers 1599 | 13.341513 .3415 | 3415 |
| Chemicals 175 | 13.388613 .3886 | 3886 |
| Healthcare2675 | 13.407113 .4071 | 4071 |
| Construction 229 | 13.441013 .4410 | 4410 |
| Electronics \& Semiconductors 293 | 13.481213 .4812 | 4812 |
| Airlines 117 | 13.487213 .4872 | 4872 |
| Media and entertainment 1091 | 13.502313 .5023 | 5023 |
| Industrial Goods \& Services 685 | 13.531413 .5314 | 5314 |
| Pharmaceuticals 235 | 13.531913 .5319 | 5319 |
| Advertising \& PR 745 | 13.609413 .6094 | 6094 |
| Food and beverage 1207 | 13.619713 .6197 | 6197 |
| Real Estate 494 | 13.734813 .7348 | 7348 |
| I don't work 3761 | 13.838313 .8383 | 8383 |
| Automotive 311 | 13.971113 .9711 | 9711 |
| Transportation 312 | 13.987213 .9872 | 9872 |
| Internet and online 213 | 14.051614 .0516 | 0516 |
| Aerospace \& Defense 412 | 14.0680 | 0680 |
| Agriculture 235 |  | 0809 |
| Sig. | . 061 . 050 | . 105 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD

|  | N Subset for alpha $=.05$ |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Field | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Social | 12.5435 |  |  |  |  |  |  |

Education 3890
13.529013 .5290
14.110514 .1105

Professional Services 2401
Retail 1422
Travel and Leisure 180
Transportation 312
Internet and online 213
Telecommunications 538
Information Technology 810
Financial Services 1413
Real Estate 494
Media and entertainment 1091
I don't work 3761
Industrial Goods \& Services 685
Food and beverage 1207
Energy and Utilities 249
Pharnaceuticals 235
Advertising \& PR 745
Computers 1599
Airlines 117
Automotive 311
Construction 229
Electronics \& Semiconductors 293
Chemicals 175
Agriculture 235
Aerospace \& Defense 412
Sig. 536 . 058 . 061 . 066 . 076 . 067 . 062
Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed. ukey HSD

## Achieving

Tukey HSD
N Subset for alpha $=\begin{array}{rlllll}.05 \\ 1 & 2 & 3 & 4 & 5\end{array}$
I don't work 3761
Travel and Leisure 180
Food and beverage 1207
Retail 1422
Airlines 117
Agriculture 235
Industrial Goods \& Services 685
Transportation 312
Education 3890
Social Services 460
Telecommunications 538
Internet and online 213
Automotive 311
Computers 1599
Electronics \& Semiconductors 293
Healthcare2675
Media and entertainment 1091
Pharmaceuticals 235
Real Estate 494
Chemicals 175
Financial Services 1413
21.6482
22.188922 .1889
22.395222 .395222 .3952
22.475422.475422.475422.4754
22.888922 .888922 .888922 .8889
22.897922 .897922 .897922 .8979
22.962022 .962022 .962022 .9620
22.977622 .977622 .977622 .9776
23.026523 .026523 .026523 .0265
23.039123 .039123 .039123 .0391
23.070623 .070623 .070623 .0706
23.098623 .098623 .098623 .0986
23.119023 .119023 .119023 .1190
23.140123 .140123 .140123 .1401
23.157023 .157023 .1570
23.200023 .200023 .2000 23.265823 .265823 .2658
23.336223 .336223 .3362
23.390723 .3907
23.400023 .4000
23.4975

Advertising \& PR 745
23.5396

Aerospace \& Defense 412
23.5728

Energy and Utilities 249
23.6265

Construction 229
23.6376

Professional Services 2401
Information Technology 810
Sig. . 214
Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

## Tukey HSD

| N Subset for alpha $=.05$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Field | 1 | 2 | 3 | 4 |
| I don't work 3761 | 22.1571 |  |  |  |
| Travel and Leisure 180 | 22.1778 |  |  |  |
| Retail 1422 | 22.1850 |  |  |  |
| Food and beverage 1207 | 22.3024 | 3024 |  |  |
| Transportation 312 | 22.3365 | 3365 |  |  |
| Agriculture 235 | 22.3574 | 3574 |  |  |
| Healthcare2675 | 22.3806 | 3806 |  |  |
| Industrial Goods \& Services 685 | 22.3839 | 3839 |  |  |
| Airlines 117 | 22.5641 | 5641 | 5641 |  |
| Financial Services 1413 | 22.5683 | 5683 | 5683 |  |
| Social Services 460 | 22.5891 | 5891 | 5891 |  |
| Chemicals 175 | 22.6800 | 6800 | 6800 |  |
| Pharmaceuticals 235 | 22.6979 | 6979 | 6979 |  |
| Automotive 311 | 22.7203 | 7203 | 7203 |  |
| Electronics \& Semiconductors 293 | 22.76112 | 7611 | 7611 |  |
| Education 3890 | 22.8254 | 8254 | 8254 |  |
| Real Estate 494 | 22.8279 | 8279 | 8279 |  |
| Telecommunications 538 | 22.8346 | 8346 | 8346 |  |
| Energy and Utilities 249 | 22.8594 | 8594 | 8594 |  |
| Computers 1599 | 22.9475 | 9475 | 9475 |  |
| Professional Services 2401 | 23.0579 | 0579 | . 579 |  |
| Aerospace \& Defense 412 | 23.0922 | . 0922 | . 922 |  |
| Internet and online 213 |  | 1925 | 1925 |  |
| Information Technology 810 |  | 2370 | 2370 |  |
| Construction 229 |  |  | 4148 |  |
| Advertising \& PR 745 |  |  | 4591 |  |
| Media and entertainment 1091 |  |  |  |  |
| Sig. | . 060 | . 061 | . 098 | 057 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=392.133$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 7 - Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to position of employment.

## Helpful

Tukey HSD

|  | NSubset for alpha $=.05$ |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| What is your position? | 1 | 2 |  |  |
| Not employed-Disabled | 59 | 21.2203 | 22.7275 |  |
| Not Employed 1655 | 22.7423 |  |  |  |
| Student 9929 | 22.7942 |  |  |  |
| Technical 1866 | 22.9325 |  |  |  |
| Other Employed 2058 | 22.9483 |  |  |  |
| Sales 1720 | 23.1547 |  |  |  |
| Retired 265 | 23.1932 |  |  |  |
| Homemaker/Full-time parent 704 | 23.2026 |  |  |  |
| Administrative 2547 | 23.2941 |  |  |  |
| Other Management 2496 | 23.4532 |  |  |  |
| Professional 4729 | 23.4779 |  |  |  |
| Senior Management 1358 |  | 24.4130 |  |  |
| Not employed- volunteer work | 92 | 1.000 | .181 | 1.000 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| What is your position? | 1 | 2 | 3 | 4 | 5 |
| Not employed- Disabled 59 | 20.4068 |  |  |  |  |
| Retired 265 | 22.3849 |  |  |  |  |
| Technical 1866 | 22.4496 |  |  |  |  |
| Other Employed 2058 | 22.855222 .8552 |  |  |  |  |
| Not Employed 1655 | 23.029023 .029023 .0290 |  |  |  |  |
| Homemaker/Full-time parent 704 | 23.063923 .063923 .0639 |  |  |  |  |
| Professional 4729 | 23.306223 .306223 .3062 |  |  |  |  |
| Other Management 2496 | 23.424723 .424723 .4247 |  |  |  |  |
| Student 9929 | 23.425423 .425423 .4254 |  |  |  |  |
| Administrative 2547 | 23.447223 .447223 .4472 |  |  |  |  |
| Senior Management 1358 | 23.810023 .810023 .8100 |  |  |  |  |
| Sales 1720 | 23.955823 .9558 |  |  |  |  |
| Not employed- volunteer work 92 |  |  |  |  |  |
| Sig. | 1.000 | . 051 | . 132 | . 165 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

Tukey HSD

|  | N Subset for alpha $=.05$ |  |
| ---: | ---: | ---: |
| What is your position? | 1 |  |
| Retired 265 | 19.1245 |  |
| Senior Management 1358 | 19.1694 |  |
| Technical 1866 | 19.759919 .7599 |  |
| Other Management 2496 | 19.809319 .8093 |  |
| Not Employed 1655 | 19.838719 .8387 |  |
| Professional 4729 | 19.955819 .9558 |  |
| Sales 1720 | 20.066920 .0669 |  |
| Student 9929 | 20.097820 .0978 |  |
| Other Employed 2058 | 20.250720 .2507 |  |
| Administrative 2547 | 20.327420 .3274 |  |
| Not employed- volunteer work | 92 | 20.369620 .3696 |
| Homemaker/Full-time parent 704 | 20.6591 |  |
| Not employed- Disabled | 59 | 20.9153 |
| Sig. | .065 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD

| N Subset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is your position? | 1 | 2 | 3 | 4 | 5 | 6 |
| Senior Management 1358 | 42.4013 |  |  |  |  |  |
| Other Management 2496 | 43.3778 |  |  |  |  |  |
| Professional 4729 | 43.807443 .8074 |  |  |  |  |  |
| Sales 1720 | 43.876743 .8767 |  |  |  |  |  |
| Retired 265 | 44.283044 .2830 |  |  |  |  |  |
| Technical 1866 | 44.393944 .393944 .3939 |  |  |  |  |  |
| Administrative 2547 | 44.460544 .460544 .4605 |  |  |  |  |  |
| Not employed- volunteer work 92 | 44.478344 .478344 .4783 |  |  |  |  |  |
| Student 9929 | 44.526944 .526944 .5269 |  |  |  |  |  |
| Other Employed 2058 | 44.795944 .795944 .7959 |  |  |  |  |  |
| Not Employed 1655 | 44.810944 .810944 .8109 |  |  |  |  |  |
| Homemaker/Full-time parent 704 | 45.132145 .1321 |  |  |  |  |  |
| Not employed- Disabled 59 |  |  |  |  |  |  |
| Sig. | 1.000 | . 699 | . 138 | . 614 | . 113 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is your position? | 1 | 2 | 3 | 4 | 5 | 6 |
| Senior Management 1358 | 9.4286 |  |  |  |  |  |
| Other Management 2496 | 10.2596 |  |  |  |  |  |
| Professional 4729 | 10.4635 |  |  |  |  |  |
| Not employed- volunteer work 92 | 10.5109 |  |  |  |  |  |
| Retired 265 | 10.588710 .5887 |  |  |  |  |  |
| Sales 1720 | 10.658710 .658710 .6587 |  |  |  |  |  |
| Technical 1866 | 10.707910 .707910 .7079 |  |  |  |  |  |
| Student 9929 |  |  |  |  |  |  |
| Administrative 2547 | 10.906610 .906610 .9066 |  |  |  |  |  |
| Not Employed 1655 | 10.906611 .90661 .95311 .355311 .3553 |  |  |  |  |  |
| Other Employed 2058 | 11.467411 .4674 |  |  |  |  |  |
| Homemaker/Full-time parent 704 | 12.0739 |  |  |  |  |  |
| Not employed- Disabled 59 |  |  |  |  |  |  |
| Sig. | 1.000 | . 282 | . 085 | . 051 | . 144 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

| N Subset for alpha $=.05$ |  |  |
| :---: | :---: | :---: |
| What is your position? | 12 | 3 |
| Senior Management 1358 | 12.8903 |  |
| Other Management 2496 | 13.199913 .1999 |  |
| Professional 4729 | 13.331613 .3316 |  |
| Not employed- volunteer work 92 | 13.358713 .3587 |  |
| Sales 1720 | 13.422113 .4221 |  |
| Administrative 2547 | 13.471513 .4715 |  |
| Technical 1866 | 13.605013 .6050 |  |
| Student 9929 | 13.644913 .6449 |  |
| Other Employed 2058 | 13.672513 .6725 |  |
| Not Employed 1655 | 13.7970 |  |
| Retired 265 | 13.9019 |  |
| Homemaker/Full-time parent 704 | 14.0298 |  |
| Not employed- Disabled 59 |  | 15.1864 |
| Sig. | . 135.082 | 1.000 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size = 350.763.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.
Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size = 323.045.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD

|  | NSubset for alphar $=.05$ |
| ---: | ---: |
| What is your position? | 1 |
| Homemaker/Full-time parent 704 | 14.2031 |
| Other Employed 2058 | 14.3241 |
| Retired 265 | 14.3396 |
| Administrative 2547 | 14.3600 |
| Not Employed 1655 | 14.5456 |
| Technical 1866 | 14.5820 |
| Professional 4729 | 14.6365 |
| Sol 92 | 14.6413 |
| Soles 1720 | 14.8291 |
| Nomployed- volunteer work | 14.8810 |
| Other Management 2496 | 14.9492 |
| Not employed- Disabled 59 | 14.9803 |
| Student 9929 | 15.2143 |
| Senior Management 1358 | .082 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not employed-Disabled 59 | 19.7288 |  |  |  |  |  |
| Not Employed 1655 | 20.3148 | 3148 |  |  |  |  |
| Other Employed 2058 | 20.3829 | 3829 | 3829 |  |  |  |
| Student 9929 | 20.4919 | 4919 | 4919 | 4919 |  |  |
| Sales 1720 | 20.5163 | 5163 | 5163 | 5163 |  |  |
| Homemaker/Full-time parent 704 | 20.6548 | 6548 | 6548 | 6548 | 6548 |  |
| Retired 265 |  | 1698 | 1698 | 1698 | 1698 | 698 |
| Technical 1866 |  | 2840 | 2840 | 2840 | 840 | 840 |
| Administrative 2547 |  |  | 3773 | 773 | 773 | 773 |
| Professional 4729 |  |  |  | 4608 | 4608 | 4608 |
| Other Management 2496 |  |  |  | 5128 | 128 | 5128 |
| Not employed- volunteer work 92 |  |  |  |  | 6848 | 8848 |
| Senior Management 1358 |  |  |  |  |  | 8108 |
| Sig. | . 162 | . 114 | . 092 | . 073 | . 067 | . 732 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD


## Innovative

Tukey HSD

| N Subset for alpha $=.05$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not employed-Disabled 59 | 21.3220 |  |  |  |  |  |  |
| Homemaker/Full-time parent 704 | 21.3608 | 3608 |  |  |  |  |  |
| Other Employed 2058 | 21.8197 | 81972 | 8197 |  |  |  |  |
| Administrative 2547 | 22.0789 | 0789 | 789 | 0789 |  |  |  |
| Not Employed 1655 |  | 2326 | 2326 | 326 | 2326 |  |  |
| Student 9929 |  |  | 4941 | 4941 | 4941 |  |  |
| Retired 265 |  |  | 849 | 849 | 5849 |  |  |
| Technical 1866 |  |  | 554 | 554 | 6554 |  |  |
| Sales 1720 |  |  |  | 564 | 564 | 8564 |  |
| Professional 4729 |  |  |  |  | . 0501 | . 501 |  |
| Other Management 2496 |  |  |  |  | . 0589 | . 589 |  |
| Not employed- volunteer work 92 |  |  |  |  |  | 6630 | 6630 |
| Senior Management 1358 |  |  |  |  |  |  | 2997 |
| Sig. | . 203 | . 066 | . 097 | . 170 | . 106 | . 129 | . 478 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=350.763$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 8- Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to level of education- with ages 25 and under filtered out.

## Helpful

Tukey HSD

|  | NSubset for alpha $=.05$ |  |  |
| ---: | ---: | ---: | ---: |
|  |  | 1 | 2 |
| What is the highest level of education you have achieved? |  | 21.8539 |  |
| Grade School | 89 | 22.693022 .6930 |  |
| Some High School | 417 | 22.8936 |  |
| Prefer not to answer | 94 | 23.1231 |  |
| High School Grad 1551 | 23.1552 |  |  |
| College Grad3898 | 23.2453 |  |  |
| Some College4777 | 23.3374 |  |  |
| Post-Graduate Work 1242 | 23.4920 |  |  |
| Post-Graduate Degree 2264 | .057 | .084 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable



Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD

|  |  | NSubset for alpha $=.05$ | 1 |
| ---: | ---: | ---: | ---: |
| What is the highest level of education you have achieved? | 2 |  |  |
| Post-Graduate Degree 2264 | 43.4916 |  |  |
| Post-Graduate Work 1242 | 43.719043 .7190 |  |  |
| College Grad3898 | 43.894343 .8943 |  |  |
| Some College4777 | 44.136344 .1363 |  |  |
| Prefer not to answer 94 | 44.255344 .2553 |  |  |
| Some High School | 417 | 44.275844 .2758 |  |
| Grade School 89 | 44.3483 |  |  |
| High School Grad 1551 | 44.4745 |  |  |
| Sig. | .091 | .118 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD

| NSubset for alpha $=.05$ |  |
| :---: | :---: |
| What is the highest level of education you have achieved? | 12 |
| Post-Graduate Degree 2264 | 10.2796 |
| Post-Graduate Work 1242 | 10.526610 .5266 |
| College Grad3898 | 10.533610 .5336 |
| Grade School 89 | 10.651710 .6517 |
| Prefer not to answer 94 | 10.755310 .7553 |
| Some College 4777 | 10.959810 .9598 |
| High School Grad 1551 | 11.1418 |
| Some High School 417 | 11.3094 |
| Sig. | . 184 . 071 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

| NSubset for alpha $=.05$ |  |
| :---: | :---: |
| What is the highest level of education you have achieved? | 12 |
| Post-Graduate Degree 2264 | 13.0716 |
| College Grad3898 | 13.318913 .3189 |
| Post-Graduate Work 1242 | 13.359913 .3599 |
| Prefer not to answer 94 | 13.393613 .3936 |
| Some College 4777 | 13.557913 .5579 |
| Grade School 89 | 13.741613 .7416 |
| High School Grad 1551 | 13.789813 .7898 |
| Some High School 417 | 14.0911 |
| Sig. | . 205.134 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD

|  | NSubset for alpha $=.05$ |
| :---: | :---: |
| What is the highest level of education you have achieved? | 12 |
| High School Grad 1551 | 13.2682 |
| Some College 4777 | 13.4798 |
| College Grad3898 | 13.8386 |
| Post-Graduate Work 1242 | 14.0145 |
| Some High School 417 | 14.0240 |
| Prefer not to answer 94 | 14.0532 |
| Post-Graduate Degree 2264 | 14.107814 .1078 |
| Grade School 89 | 15.2809 |
| Sig. | . 402.061 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD

| What is the highest level of education you have achieved? | ha $=.05$ |
| :---: | :---: |
|  | 12 |
| Some High School 417 | 20.1199 |
| Grade School 89 | 20.674220 .6742 |
| Post-Graduate Work 1242 | 21.112721 .1127 |
| Some College 4777 | 21.136121 .1361 |
| Prefer not to answer 94 | 21.2872 |
| High School Grad 1551 | 21.4803 |
| Post-Graduate Degree 2264 | 21.5106 |
| College Grad3898 | 21.5164 |
| Sig. | . 072.238 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=300.415$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |
| :---: | :---: | :---: | :---: |
| What is the highest level of education you have achieved? | 1 | 2 |  |
| Prefer not to answer 94 | 21.7021 |  |  |
| High School Grad 1551 | 21.8453 |  |  |
| Some High School 417 | 21.9496 |  |  |
| Grade School 89 | 22.0225 | 0225 |  |
| Some College4777 | 22.5022 | 5022 |  |
| College Grad3898 |  | 8687 |  |
| Post-Graduate Work 1242 |  |  |  |
| Post-Graduate Degree 2264 |  |  |  |
| Sig. | . 123 | . 083 | 62 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size = 300.415.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 9- Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to age.
Helpful
Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age Groups | 1 | 2 | 3 | 4 | 5 | 6 |
| 10-154011 | 22.3475 |  |  |  |  |  |
| 16-186219 | 22.6390 | 6390 |  |  |  |  |
| 30-343611 |  | 8419 | 8419 |  |  |  |
| 19-248357 |  | 8911 | 8911 |  |  |  |
| 25-294550 |  | 9235 | 9235 |  |  |  |
| 35-392646 |  |  | 1686 | 1686 |  |  |
| 40-493976 |  |  |  | 5158 | 5158 |  |
| $60+299$ |  |  |  |  | 7726 |  |
| 50-591628 |  |  |  |  |  |  |
| Sig. | . 318 | . 352 | . 177 | . 119 | . 501 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

Tukey HSD

| NSubset for alpha $=.05$ |  |  |
| :---: | :---: | :---: |
| Age Groups | 1 | 2 |
| $60+299$ | 22.7759 |  |
| 40-493976 | 22.9356 | 9356 |
| 30-343611 | 22.9479 | 9479 |
| 35-392646 | 23.0673 | . 673 |
| 50-591628 | 23.1720 | 1720 |
| 25-294550 | 23.2275 | 2275 |
| 10-154011 |  | 3652 |
| 19-248357 |  | 3660 |
| 16-186219 |  |  |
| Sig. | . 070 | . 102 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Age Groups | 1 | 2 | 3 | 4 |
| $60+299$ | 19.1672 |  |  |  |
| 50-591628 | 19.4767 | 4767 |  |  |
| 40-493976 | 19.6124 | 6124 | 6124 |  |
| 10-154011 |  | 7811 | 7811 |  |
| 16-186219 |  | 8733 | 8733 |  |
| 35-392646 |  | 9108 | 9108 |  |
| 30-343611 |  | 0044 | 0044 |  |
| 25-294550 |  |  | 1492 |  |
| 19-248357 |  |  |  |  |
| Sig. | . 249 | . 083 | . 073 | 21 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | subset for alpha $=$ .05 | 2 | 3 | 4 |
| Groups |  |  |  |  |  |
| 60+ | 299 | 43.5819 |  |  |  |
| 50-59 | 1628 | 43.7678 | 43.7678 |  |  |
| 40-49 | 3976 | 43.8373 | 43.8373 |  |  |
| 35-39 | 2646 |  | 43.9720 | 43.9720 |  |
| 30-34 | 3611 |  | 43.9770 | 43.9770 |  |
| 25-29 | 4550 |  |  | 44.2505 | 44.2505 |
| 19-24 | 8357 |  |  |  | 44.4747 |
| 10-15 | 4011 |  |  |  | 44.5517 |
| 16-18 | 6219 |  |  |  | 44.5750 |
| Sig. |  | . 387 | . 665 | . 267 | . 106 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD

| Age |  | ubset for alpha $=$ 05 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Groups |  |  |  |  |  |  |
| 60+ | 299 | 9.7358 |  |  |  |  |
| 50-59 | 1628 |  | 10.1050 |  |  |  |
| 10-15 | 4011 |  |  | 10.5031 |  |  |
| 40-49 | 3976 |  |  | 10.5644 | 10.5644 |  |
| 35-39 | 2646 |  |  | 10.8114 | 10.8114 | 10.8114 |
| 16-18 | 6219 |  |  |  | 10.8752 | 10.8752 |
| 30-34 | 3611 |  |  |  |  | 10.9255 |
| 25-29 | 4550 |  |  |  |  | 10.9901 |
| 19-24 | 8357 |  |  |  |  | 11.0267 |
| Sig. |  | 1.000 | 1.000 | . 154 | . 146 | . 633 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Age Groups | 1 | 2 | 3 | 4 |
| 50-591628 | 13.0688 |  |  |  |
| 60+ 299 | 13.2274 | 2274 |  |  |
| 40-493976 | 13.3255 | 3255 | 3255 |  |
| 35-392646 | 13.4248 | 4248 | . 248 |  |
| 19-248357 |  | 4999 | 4999 |  |
| 25-294550 |  | 5998 | 9998 |  |
| 30-343611 |  |  | 6569 | 9 |
| 16-186219 |  |  | 6731 | 3.6731 |
| 10-154011 |  |  |  | 3.8242 |
| Sig. | . 096 | . 067 | . 114 | 180 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size =1602.948.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Age Groups | 1 | 2 | 3 | 4 | 5 |
| 50-591628 | 12.6665 |  |  |  |  |
| 40-493976 | 13.1461 | 1461 |  |  |  |
| 60+ 299 | 13.1572 | 1572 |  |  |  |
| 35-392646 |  | 6489 |  |  |  |
| 30-343611 |  |  | 2587 |  |  |
| 25-294550 |  |  | 6716 | 6716 |  |
| 19-248357 |  |  |  | 9521 |  |
| 16-186219 |  |  |  | 1712 |  |
| 10-154011 |  |  |  |  |  |
| Sig. | . 120 | . 101 | . 316 | . 106 |  |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD

| NSubset for alpha $=.05$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age Groups | 1 | 2 | 3 | 4 | 5 | 6 |
| 10-154011 | 20.1698 |  |  |  |  |  |
| 16-186219 | 20.3108 | 3108 |  |  |  |  |
| 19-248357 |  | 7511 | 7511 |  |  |  |
| 25-294550 |  |  | . 0268 | 0268 |  |  |
| 30-343611 |  |  | 1692 | 1692 | 1692 |  |
| 35-392646 |  |  |  | 2457 | 2457 |  |
| $60+299$ |  |  |  |  | 5251 | 5251 |
| 40-493976 |  |  |  |  | 5775 | 5775 |
| 50-591628 |  |  |  |  |  | 7267 |
| Sig. | . 991 | . 080 | . 118 | . 874 | . 139 | . 918 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD

| N Subset for alpha $=.05$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Age Groups | 1 | 2 | 3 | 4 |
| 10-154011 | 21.5059 |  |  |  |
| 16-186219 | 21.7270 |  |  |  |
| 19-248357 |  | 6672 |  |  |
| 60+ 299 |  | 0134 | 0134 |  |
| 25-294550 |  |  | 1633 |  |
| 30-343611 |  |  | 537 |  |
| 35-392646 |  |  | 137 |  |
| 50-591628 |  |  | 765 | 3.3765 |
| 40-493976 |  |  |  | 3.4336 |
| Sig. | . 735 | . 151 | . 109 | . 473 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

| NSubset for alpha $=.05$ |  |  |
| :---: | :---: | :---: |
| Age Groups | 1 | 2 |
| 16-186219 | 22.2952 |  |
| 19-248357 | 22.34032 | 3403 |
| 25-294550 | 22.62112 | 6211 |
| 30-343611 | 22.65522 | 6552 |
| 35-392646 |  | 7109 |
| 40-493976 |  |  |
| 60+ 299 |  |  |
| 10-154011 |  |  |
| 50-591628 |  |  |
| Sig. | . 113 | . 091 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=1602.948$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## ANNEX 10- Homogeneous Subsets

The following tables present the homogeneous subsets for all subscores with respect to academic achievement.

## Helpful

Tukey HSD

| N Subset for alpha $=.05$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| How did you do at school in terms of academic achievement? | 1 | 2 | 3 | 4 |
| Failed most classes 224 | 20.4420 |  |  |  |
| $5.00 \quad 380$ |  | . 3447 |  |  |
| 4.001433 |  |  | . 9881 |  |
| Straight A's/Top the class 6535 |  |  |  | 3345 |
| Average10026 |  |  |  | 780 |
| 2.0014710 |  |  |  | 768 |
| Sig. | 1.000 | 1.000 | 1.000 | . 768 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Sociable

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Need for approval

## Tukey HSD

| N Subset for alpha $=.05$ |  |  |
| :---: | :---: | :---: |
| How did you do at school in terms of academic achievement? |  | 2 |
| Failed most classes 224 | 19.1384 |  |
| 2.0014710 |  | 19.9120 |
| Straight A's/Top the class 6535 |  | 19.9821 |
| Average 10026 |  | 20.1224 |
| 5.00380 |  | 20.1263 |
| 4.001433 |  | 20.1752 |
| Sig. | 1.000 | . 922 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Dependant

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Tense

Tukey HSD

|  |  |
| ---: | ---: | ---: |
| How did you do at school in terms of achic achievement? |  |
| Straight A's/Top the class | 6535 |
| 2.00 | 14710 |
| Average | 10026 |
| 4.00 | 1433 |
| Failed most classes | 224 |
| 5.00 | 380 |
| Sig. |  |


| N Subset for alpha $=.05$ |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 3510.4831 |  |  |  |
| $10 \quad 10.5865$ |  |  |  |
| 611.0684 |  |  |  |
| 3 | 11.9295 |  |  |
| 4 | 12.290212 .2902 |  |  |
| 0 |  |  | 000 |
| . 990 | 1.000 | . 268 | . 443 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Rigid

Tukey HSD

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size = 739.422.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Controlling

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Competitive

Tukey HSD

| $N$ Subset for alpha $=.05$ |  |  |
| :---: | :---: | :---: |
| How did you do at school in terms of academic achievement? | 1 | 2 |
| Average 10026 | 14.1485 |  |
| 2.0014710 | 14.38561 | 3856 |
| 5.00380 | 14.77891 | 7789 |
| 4.001433 | 14.87091 | 8709 |
| Failed most classes 224 |  | . 046 |
| Straight A's/Top the class 6535 |  |  |
| Sig. | . 065 | . 120 |

Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Conscientiousness

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Achieving

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

## Innovative

Tukey HSD


Means for groups in homogeneous subsets are displayed.
a Uses Harmonic Mean Sample Size $=739.422$.
b The group sizes are unequal. The harmonic mean of the group sizes is used. Type I error levels are not guaranteed.

